ABSTRAK

ANALISIS KETERAMPILAN PROSES SAINS SISWA KELAS IV SD KANISIUS SE-KECAMATAN DEPOK PADA MUATAN PEMBELAJARAN IPA

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Latar belakang penelitian ini adalah pentingnya keterampilan proses sains diterapkan dalam kegiatan pembelajaran IPA SD. Penelitian ini bertujuan untuk mengetahui sejauh mana penguasaan keterampilan proses sains kelas IV di SD Kanisius se-Kecamatan Depok.

Jenis penelitian ini adalah kuantitatif deskriptif menggunakan metode survei. Subyek penelitian ini adalah siswa kelas IV SD Kanisius se-Kecamatan Depok. Populasi yang digunakan adalah siswa kelas IV SD Kanisius se-Kecamatan Depok. Sampel diambil dengan menggunakan cara *volunteer sampling,* sehingga sampel yang diperoleh 136 siswa. Data yang dikumpulkan melalui tes dengan jumlah soal 25 butir pilihan ganda.

Hasil penelitian menunjukkan bahwa Keterampilan proses sains (KPS) siswa kelas IV SD Kanisius Se-Kecamatan Depok pada Muatan Pembelajaran IPA tergolong tinggi, karena keterampilan proses sains setiap sekolah dominan tinggi dengan persentase keseluruhan 51,47%. Keterampilan proses sains (KPS) yang sudah optimal dikuasai oleh siswa setiap sekolah adalah mengamati, mengelompokkan, menafsirkan, meramalkan, menggunakan alat dan bahan, mengajukan pertanyaan, dan berkomunikasi. Keterampilan proses sains (KPS) yang belum optimal dikuasai oleh siswa setiap sekolah adalah merencanakan percobaan, melaksanakan percobaan, dan berhipotesis.

Kata kunci : *keterampilan proses sains, pembelajaran IPA, siswa kelas IV*

ABSTRACT

ANALYSIS OF SCIENCE PROCESS SKILLS IN FOURTH GRADE STUDENTS OF KANISIUS ELEMENTARY SCHOOL IN DEPOK SUBDISTRICT ON THE CONTENT OF SCIENCE LEARNING

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The background of this research is the importance of science process skills applied in elementary science learning activities. This study aims to reveal the mastery of science process skills in grade IV at SD Kanisius in Depok district.

This type of research is descriptive quantitative using a survey method. The subjects of this study were fourth grade students of SD Kanisius in Depok district. The population was the fourth grade students of SD Kanisius in Depok district. Samples were taken using volunteer sampling, so that the samples obtained 136 students. Data collected through tests with 25 multiple choice questions.

The results showed that the Science Process Skills (KPS) of the fourth grade students of Kanisius Elementary School in Depok subdistrict were classified as high. Science Process Skills (KPS) in each school of Kanisius Elementary School in Depok subdistrict is predominantly high with an overall percentage is 51.47%. Science Process Skills (KPS) has been optimally mastered by students in each school are observing, classifying, interpreting, predicting, using tools and materials, asking questions, and communicating. Science Process Skills (KPS) has not been optimally mastered by students in every school are planning experiments, carrying out experiments, and hypothesizing.

Keywords: science process skills, science learning, fourth grade students